

L B Nelson Elementary

225 N. Brickyard Road
Columbia, SC 29223

Grades	K-5 Elementary School	
Enrollment	608 Students	
Principal	Kelli Alridge	803-736-8730
Superintendent	Dr. Stephen W. Hefner	803-787-1910
Board Chair	William Flemming, Jr., DMD	803-736-0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	44	24	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes
2005	Good	Average	Yes
2006	Good	Below Average	No

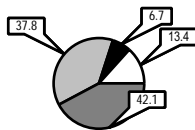
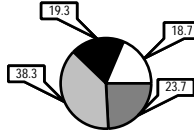
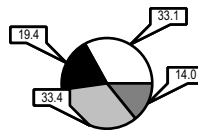
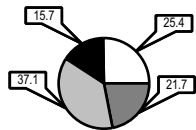
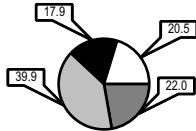
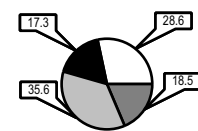
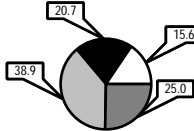
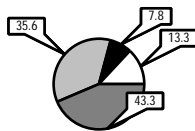
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	319	95.9	11.2	37.8	44.1	7.0	64.0	Yes	Yes
Gender									
Male	171	94.7	15.4	45.0	34.2	5.4	51.7	N/A	N/A
Female	148	97.3	6.6	29.9	54.7	8.8	77.4	N/A	N/A
Racial/Ethnic Group									
White	124	98.4	5.8	26.4	55.4	12.4	76.0	Yes	Yes
African American	178	93.8	15.1	47.4	34.9	2.6	54.6	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	274	100.0	7.8	38.5	46.3	7.4	67.3	N/A	N/A
Disabled	45	71.1	41.4	31.0	24.1	3.4	34.5	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	95.9	11.2	37.8	44.1	7.0	64.0	N/A	N/A
English Proficiency									
Limited English Proficient	13	100.0	18.2	36.4	36.4	9.1	54.5	I/S	I/S
Non-Limited English Proficient	306	95.8	10.9	37.8	44.4	6.9	64.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	92.6	21.8	52.5	24.8	1.0	47.5	Yes	Yes
Full-pay meals	197	98.0	5.4	29.7	54.6	10.3	73.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	319	96.2	15.3	40.1	24.7	19.9	59.9	Yes	Yes
Gender									
Male	171	95.3	18.0	38.7	19.3	24.0	54.0	N/A	N/A
Female	148	97.3	12.4	41.6	30.7	15.3	66.4	N/A	N/A
Racial/Ethnic Group									
White	124	98.4	5.0	31.4	24.0	39.7	78.5	Yes	Yes
African American	178	94.4	24.2	45.8	24.8	5.2	45.8	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	274	100.0	12.8	40.1	26.8	20.2	62.3	N/A	N/A
Disabled	45	73.3	36.7	40.0	6.7	16.7	40.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	96.2	15.3	40.1	24.7	19.9	59.9	N/A	N/A
English Proficiency									
Limited English Proficient	13	100.0	9.1	54.5	27.3	9.1	54.5	I/S	I/S
Non-Limited English Proficient	306	96.1	15.6	39.5	24.6	20.3	60.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	93.4	29.4	49.0	16.7	4.9	32.4	Yes	Yes
Full-pay meals	197	98.0	7.6	35.1	29.2	28.1	75.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	319	96.9	32.9	33.6	14.1	19.5	33.6
Gender							
Male	171	95.9	37.3	31.0	12.7	19.0	31.6
Female	148	98.0	27.9	36.4	15.7	20.0	35.7
Racial/Ethnic Group							
White	124	99.2	19.5	26.0	18.7	35.8	54.5
African American	178	94.9	43.8	38.3	9.9	8.0	17.9
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	274	100.0	27.2	36.2	15.2	21.4	36.6
Disabled	45	77.8	68.3	17.1	7.3	7.3	14.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	96.9	32.9	33.6	14.1	19.5	33.6
English Proficiency							
Limited English Proficient	13	100.0	27.3	45.5	18.2	9.1	27.3
Non-Limited English Proficient	306	96.7	33.1	33.1	13.9	19.9	33.8
Socio-Economic Status							
Subsidized meals	122	94.3	49.5	38.5	6.4	5.5	11.9
Full-pay meals	197	98.5	23.3	30.7	18.5	27.5	46.0

Social Studies							
All Students	319	96.9	25.2	37.2	21.8	15.8	37.6
Gender							
Male	171	95.9	30.4	36.7	15.2	17.7	32.9
Female	148	98.0	19.3	37.9	29.3	13.6	42.9
Racial/Ethnic Group							
White	124	99.2	14.6	35.0	20.3	30.1	50.4
African American	178	94.9	34.0	37.7	22.8	5.6	28.4
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	274	100.0	20.2	39.3	23.3	17.1	40.5
Disabled	45	77.8	56.1	24.4	12.2	7.3	19.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	96.9	25.2	37.2	21.8	15.8	37.6
English Proficiency							
Limited English Proficient	13	100.0	18.2	45.5	27.3	9.1	36.4
Non-Limited English Proficient	306	96.7	25.4	36.9	21.6	16.0	37.6
Socio-Economic Status							
Subsidized meals	122	94.3	41.3	37.6	18.3	2.8	21.1
Full-pay meals	197	98.5	15.9	37.0	23.8	23.3	47.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	92	98.9	6.0	27.4	53.6	13.1	66.7
	4	111	99.1	12.0	48.1	33.3	6.5	39.8
	5	113	100.0	15.1	51.9	27.4	5.7	33.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	97.3	13.7	36.3	41.2	8.8	50.0
	4	96	95.8	8.3	39.3	45.2	7.1	52.4
	5	111	94.6	11.0	38.0	46.0	5.0	51.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	92	100.0	11.8	56.5	22.4	9.4	31.8
	4	111	100.0	15.6	38.5	25.7	20.2	45.9
	5	113	100.0	17.0	41.5	16.0	25.5	41.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	98.2	23.3	46.6	16.5	13.6	30.1
	4	96	95.8	14.3	35.7	31.0	19.0	50.0
	5	111	94.6	8.0	37.0	28.0	27.0	55.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	91	100.0	21.4	38.1	27.4	13.1	40.5
	4	111	100.0	28.4	32.1	17.4	22.0	39.4
	5	113	100.0	30.2	31.1	17.9	20.8	38.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	100.0	42.9	33.3	15.2	8.6	23.8
	4	96	95.8	26.4	35.6	14.9	23.0	37.9
	5	111	94.6	28.3	32.1	12.3	27.4	39.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	91	100.0	7.1	42.9	22.6	27.4	50.0
	4	111	100.0	22.0	40.4	23.9	13.8	37.6
	5	113	100.0	17.9	42.5	19.8	19.8	39.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	100.0	21.0	31.4	33.3	14.3	47.6
	4	96	95.8	24.1	42.5	20.7	12.6	33.3
	5	111	94.6	30.2	38.7	11.3	19.8	31.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 608)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.3%	Down from 2.2%	2.3%	2.8%
Attendance rate	97.2%	Up from 96.7%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	Down from 4.1%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Up from 2.9%	0.4%	0.0%
Eligible for gifted and talented	23.5%	Down from 28.7%	16.9%	10.4%
On academic plans	27.6%	N/AV	25.9%	33.6%
On academic probation	0.0%	N/AV	0.6%	1.0%
With disabilities other than speech	7.2%	Down from 7.7%	7.3%	7.5%
Older than usual for grade	0.2%	No change	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	74.5%	Up from 63.3%	56.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.1%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	84.8%	Up from 84.2%	88.5%	87.3%
Teacher attendance rate	94.3%	Up from 94.1%	94.9%	94.9%
Average teacher salary	\$43,162	Up 3.2%	\$43,383	\$42,485
Prof. development days/teacher	8.8 days	No change	12.1 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.0 to 1	20.1 to 1	18.6 to 1
Prime instructional time	90.5%	Up from 89.2%	90.2%	89.7%
Dollars spent per pupil*	\$6,742	Down 0.7%	\$6,133	\$6,557
Percent of expenditures for teacher salaries*	66.4%	No change	64.7%	64.0%
Percent of expenditures for instruction*	68.9%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lonnie B. Nelson Elementary School has a rich tradition of excellence that has served a very supportive and involved community for 42 years. Our community of learners includes 636 students, an exceptional faculty and an involved PTO, SIC and Education Foundation. The positive relationships that have been developed through the years focus on providing a safe, caring and challenging learning environment for each student.

We continue to provide a rich instructional program that focuses on the South Carolina Curriculum Standards. Thematic units of study, relevant field studies, community speakers and strong technology support enhance a curriculum that engages learners and challenges them to excel.

This year, with the assistance of our parent and community groups, we made a unified effort to add technology support and training to maximize teaching and learning. Interactive electronic boards, portable computer labs and instructional software are now available to all students. Staff development sessions are planned throughout the year to train staff on the most current technology applications to support the curriculum standards. Three staff members were invited to present their instructional techniques at the Florida State Technology Conference in March 2006. We also added an Instructional Technology Enhanced Curriculum program in two fifth-grade classrooms to further advance skill knowledge.

As we begin the third year of our five-year strategic plan, we will continue to focus on providing a positive and challenging learning environment for every child. We welcome the assistance and involvement we receive from our Lonnie "Bee" families and community stakeholders, knowing that they provide us with valuable and positive support.

We will continue to build on our strengths, remain vigilant to our challenges, and never lower our expectations for excellence.

Martha Roberts, Principal
Jim Andreen, SIC Chairperson.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	101	66
Percent satisfied with learning environment	100.0%	84.0%	82.8%
Percent satisfied with social and physical environment	96.9%	84.0%	85.9%
Percent satisfied with school-home relations	93.8%	93.1%	82.3%

*Only students at the highest elementary school grade level at this school and their parents were included.